

**Department of Humanities and Social Sciences**

**Course Profile**

Course Number : <b>HIST 101</b>	Course Title : <b>History of Turkish Republic I</b>
Required / Elective : Required	Pre / Co-requisites : None
Catalog Description: This course focuses on the first phase of Turkish modernity stretching from the Tanzimat era (1839) up to World War II. The focus will be on the nature of the great transformations Turkey underwent from Empire to the young Republic. The social, economic, political and cultural aspects of this transformation will be explored in a comparative way.	Textbook / Required Material : Andrew Mango, <i>Ataturk</i> , London, 2003. Feroz Ahmad, <i>From Empire to Republic: Essays on the Late Ottoman Empire and Modern Turkey</i> , Istanbul, 2008. Erik Jan Zürcher, <i>Turkey: A Modern History</i> , 1999.
Course Structure / Schedule : <b>(2+0+0) 2 / 2 ECTS</b>	
Extended Description :	
<u>Course Outline:</u>	
<b>Week</b>	<b>Topics</b>
1	Introduction
2	The Ottoman Legacy
3	Overview of 19 <sup>th</sup> Century reforms
4	The Tanzimat era
5	The Hamidian Era: Politics and Society
6	Modernization during the Hamidian Era
7	The Young Turk Opposition
8	The Revolution of 1908
9	The Ottoman Empire during World War I
10	The Turkish War of Independence
11	From Empire to the Nation State
12	The meaning of the Republican Transformation
13	Society until the World War II
14	Economy until the World War II
15	The Kemalist Reforms in Perspective
Design content : none	Computer usage: No particular computer usage required

Course Outcomes:

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Apply analytical and critical thinking skills to contemporary global issues.				X	
2	Describe the interrelationships between science, technology, and society.	X				
3	Describe the interrelationships between art, culture, and society.	X				
4	Explain the historical, political and economic conditions in which science and technology emerge.		X			
5	Explain the historical, political and material conditions in which art and cultural expression emerge.	X				
6	Analyze how modes of thought are shaped by socio-cultural, historical, political and economic variables.					X
7	Apply discipline-relevant methods to HSS research assignments.					
8	Summarize and assess current developments in their subject area.		X			
9	Recognize ethical issues and social responsibilities in the contemporary world.					X
10	Synthesize complex ideas in clear and concise ways.					X
11	Generate creative solutions to local and/or global problems.	X				
12	Recognize relevance of coursework to personal experiences, lifelong learning, and job security.					
13	Demonstrate an ability to function on teams.					
14	Demonstrate an ability to communicate effectively with written, oral and visual means.	X				

Recommended reading:-

Teaching methods: Class participation: Pre-class readings, lecture and class discussions, individual readings and research and team work for presentation.

Assessment methods: Exams, class presentation, class survey.

Student workload:

Pre-reading .....22 hrs

Lectures .....30 hrs

Preparatory reading .....0 hrs

Literature review for presentation ..... 0 hrs
Team work for presentation .....0 hrs
<b>TOTAL ..... 52 hrs ... to match 25x2 ECTS</b>

Prepared by: Prof.Dr. M. Asım Karaömerlioğlu	Revision Date : 27. 06.2013
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